

Award Category – Teaching & Learning(to be filled by School Teachers)

Award for – Teachers only

Duly completed form to be submitted by November 30, 2021. Pls read award criteria on www.bharatshikshaawards.com before submitting this form.

Email *

ashmitshefali@gmail.com

Full Name of the Teacher *

Shefali Arya

Age *

44 years

Name of the Institution you are currently working at. *

D.A.V.PUBLIC SCHOOL,PUSHPANJALI ENCLAVE,NEW DELHI

Course / Subject Name *

Home Science(064) ,Food Production(809)

Which class did you teach in the last academic year? *

X-XII

How much of the syllabus was covered in the class in the last academic year? *

- 4 - 85-100%
- 3 - 70-84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

Whether you have identified slow learners and fast learners in your class (including during COVID period)? *

- 4 – Regularly
- 3 – Usually
- 2 – Sometimes / Occasionally
- 1 - Rarely
- 0 – Not at all

Does your institution provide multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The parent -teacher communication in your institution and open and effective *

- 4 - Strongly Agree
- 3 - Agree
- 2- Neutral
- 1 - Disagree
- 0 - Strongly disagree

Your institution acts on feedback provided by staff and parents. *

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

If the answer to the above question is Agree or Strongly Agree, then pls share action taken report - link to be available on institute's website. *

In each PTM feedback form is filled from the parents .
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You identify strengths of your students and encourage them by providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

You are able to identify weaknesses of your students and help them overcome their weaknesses. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Pls share your students result of the last academic session in excel format, file to contain data in 4 columns - S.No., Full Name of the Student, Subject Name, Marks Obtained / Total Marks *



RESULT OF CLAS...

Pls provide your student result for last academic session in PDF format on Institution's letterhead attested by the Head of School. *



CLASS XII RESUL...

Pls share what Innovation techniques have you implemented in your Teaching methods to make your teaching effective during COVID. Pls upload valid documents to justify your claim. *



TEACHING PRAC...

Have you received any awards in the last one year for your contribution to Education Sector? If yes, pls provide details with proofs of such awards - write up in PDF format with relevant photos in JPEG format. *



Award - Shefali A...

Pls add your updated resume highlighting work done in the last academic session. *



CV (Shefali) - Sh...

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Google Forms

1. Name : Ms. Shefali Arya
2. Date of Birth : 6th October, 1977
3. Nationality : Indian
4. Contact Address with Tel. No. & e-mail ID : WP-91B, Maurya Enclave,
Pitampura, New Delhi.
Mob: 9818755779
E-mail: ashmitshefali@gmail.com
5. Educational qualification :
 - B. Sc in Home Science (Delhi University)
 - M.Sc in Foods and Nutrition (Delhi University)
 - B. Ed in Home Science (Delhi University)
6. Membership of Professional Societies :
 - Indian Dietetics Association, New Delhi, India
 - Nutrition Society of India, Hyderabad, India
 - Home Science Association of India
7. Organization of work experience : D.A.V. Public School
Pushpanjali Enclave, Pitampura
New Delhi.
8. Field of Experience :
 - 20 years of teaching Senior Secondary Classes of Home Science, as **P.G.T Home Science**
 - 7 years of teaching Senior Secondary Classes of Food Production (Vocational Subject)
9. Activities undertaken :
 - Prepared **CBSE Sample Paper of Home Science and Food Production for Class XII and class X.**
 - Evaluated Answer Sheets of CBSE Home Science for Class XII.
 - Evaluated Answer key of various papers of NIOS, Home Science Class XII.
 - Radio talk on the topic NUTRITIONAL STATUS, FOOD GROUPS, ENVIRONMENT on MVV

programme, of **NIOS**.

- Prepared module at **SCERT** for teacher training programme.
- Conducted subject (home science) enhancement teachers training programme for Government school teachers at SCERT.
- Attended various online workshops conducted by CBSE
- Attended NPSC conference
- Prepared Podcast for CBSE Shiksha Vani.
- Prepared question bank for Class XII Home science for Vidyadaan portal.
- Reviewed Home Science lessons for Vidyadaan portal.
- NIOS -Personal Contact Personal for Secondary classes Home Science

10.Achievements

- Received merit certificate from Smt. Smriti Zubin Irani (Education Minister)
- One student secured 100 marks in Home Science (AISSCE-2017) and 5 students secured 100 marks in Home Science (AISSCE-2019)
- A student secured 100 marks in Food Production (AISSCE-2020)
- Award for best Home Science teacher from IIHM, Badarpur.

HIGHEST MARKS

SUBJECT	ST. NAME	MARKS
ECONOMICS	MANTHAN MONGA	100
MATHS	MANTHAN MONGA PRANAV KUMAR	100
PHYSICAL EDUCATION	MEHAK GUPTA	100
APPLIED ART	LANANYA RATHI SANYA SHARMA SRISHTI KAMINI SINGH RIDHI GUPTA	99
MARKETING	SRISHTI JAIN	99
PSYCHOLOGY	INDRAKSHI DIYA CHOPRA	99
HOME SCIENCE	SAMEEKSHA	99
CHEMISTRY	LAKSHITA VERMA ANSH MISHRA KHUSH AHUJA PRANAV KUMAR AMRIT VASISHT ANSHIKA SOLANKI TANISHQ SHARMA	99
BUSINESS STUDIES	MANTHAN MONGA PRANJAL AGGARWAL	99
ACCOUNTANCY	MANTHAN MONGA PRANJAL AGGARWAL KHUSHI AGGARWAL	99
HISTORY	DHRUV RAWAT KANAK GHALOT	99
INFORMATICS	LIPAKSHI SHARMA	99

	PHYSICS	116/120	32	21
9	CHEMISTRY	117/120	33	26
10	BIOLOGY	30/30	9	2
11	ENGG. GRAPHICS	24/24	11	3
12	PHYSICAL EDUCATION	49/50	19	12
13	COMMERCIAL ART	16/16	5	6
14	BUSINESS STUDIES	110/118	30	23
15	ACCOUNTANCY	95/118	29	37
16	HOME SCIENCE	62/64	38	17
17	INFORMATICS PRACTICES(NEW)	14/14	4	3
18	COMPUTER SCIENCE (NEW)	36/36	9	7
19	ENGLISH CORE	298/313	38	41
20	WEB APPLICATION	4/6	0	0
21	FOOD PRODUCTION	10/10	2	3
22	MARKETING	17/17	7	5

Not received any such award.

Innovation techniques implemented in Teaching methods to make teaching effective during COVID

❖ PADLET

In order to enhance education: a positive environment was created to make the learning process enjoyable. The use of an app named **Padlet** has been started. This app allowed to create a common platform through which the notes could be accessed by the students easily. It enhances student engagement

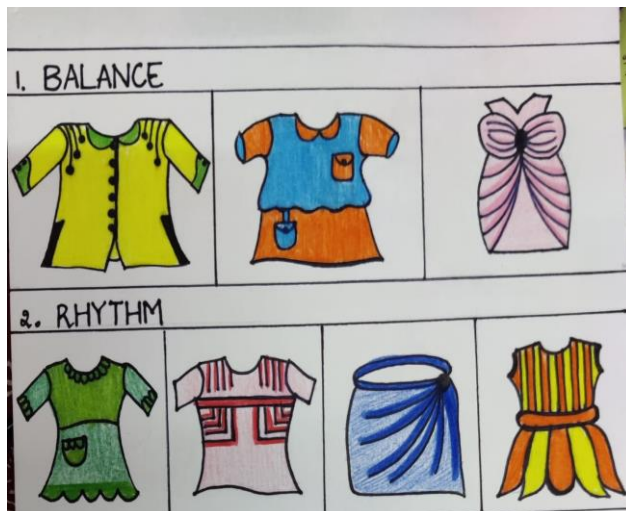
❖ BRAIN SKETCHING

Students were asked to create sketches on artistic ideas. Selected ideas were provided to them. Also, they were encouraged to draw. The interests of the students were embraced in the skill of drawing.

The students were compelled to use a higher level of thinking which increased their efficiency in drawing.

- The imagination and critical thinking of students to create new and meaningful forms of creative sketches was strengthened.
- The ability of the students to initiate creative thoughts through active learning methods was improved.
- It allowed the students to express their ideas.
- It also provided them an opportunity to share talent hidden talent





❖ COOPERATIVE LEARNING

Groups of six students were created and each group was given a topic for debate. A structural environment was created through which students became aware that how a good discussion looks like. They were taught a variety of social skills explicitly. It created a fun learning approach among the students.

- The students were able to develop a higher level of thinking, oral communication and self-management skills.
- It establishes responsibility and self-esteem among the students through the interaction between the student-faculty.
- It gives opportunity to the students to learn from each other which further enhances their knowledge on the given topic.

❖ PROJECT BASED LEARNING

In order to improve the project management skills of the students, the focus was kept on the strategies for improving teamwork, time management and integrated tools for inquiry and creativity. The projects were improved by inviting the feedbacks from the students. Also, certain goals were set and then the students were allowed to explore the topic and create their project.

- The students were able to gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging problem or a challenge.
- The students got to know the right approach towards different types of problems which escalated their performance.

- It increased the student's motivation and engagement.

Many **summer training workshops** were organized for the students through which they can get to know about their hidden abilities and talents. Also, they can get a deeper incite about various career opportunities. This also enabled them to break the monotony in their lives.



BOARD ROLL NO	NAME OF STUDENT	SUBJECT NAME	TOTAL
26631100	GUNGUN VERMA	Home Science	94
26631105	NEHA JINDAL	Home Science	94
26631110	ADITI JHA	Home Science	89
26631111	ADITYA KAUSHIK	Home Science	88
26631112	ANUSHKA YADAV	Home Science	96
26631113	DEVANSH TYAGI	Home Science	93
26631114	JIYA GUPTA	Home Science	96
26631115	MAITREYIE TOMAR	Home Science	94
26631116	MANSI SHARMA	Home Science	94
26631117	MEHAK GOEL	Home Science	91
26631118	MIHIR BHAT	Home Science	89
26631119	NIKITA DAURBI	Home Science	98
26631120	PRAFUL RAJ	Home Science	86
26631121	RAJAT KUMAR	Home Science	86
26631122	RAKSHITA BISHT	Home Science	92
26631123	SAMEEKSHA	Home Science	99
26631124	SIMRAN GUPTA	Home Science	94
26631125	SURAJ JHA	Home Science	85
26631126	VANSHITA BADOLA	Home Science	82
26631151	KRIKKA	Home Science	95
26631312	KHUSHI JAIN	Home Science	91
26631314	ZUBIN ALI	Home Science	85
26631336	DHRUV JASWAL	Home Science	90
26631337	KAMINI SINGH	Home Science	91
26631338	KHUSHI GUPTA	Home Science	92
26631339	MARYAM	Home Science	91
26631340	MEHAK ARORA	Home Science	96
26631341	NISHITA	Home Science	90
26631342	RACHIT KUMAR	Home Science	85
26631343	RASHIKA SHARMA	Home Science	92
26631344	SRISHTI SINGH	Home Science	93
26631366	AANCHAL KUMAR	Home Science	86
26631367	ANUSHKA SAHA	Home Science	80
26631368	AMAN KUMAR	Home Science	90
26631369	ARPIT SHOKEEN	Home Science	84
26631370	ARJUN PAANCHAL	Home Science	79
26631373	DHRUV CHANDRA	Home Science	94
26631374	DHRUV RAWAT	Home Science	95
26631375	GARV ARORA	Home Science	83
26631376	HARPREET SINGH	Home Science	94
26631378	LAVANYA RATHI	Home Science	90
26631379	NIPUN PUNIA	Home Science	79
26631380	NITISH HANSDA	Home Science	78
26631382	RIDHI KHANNA	Home Science	91
26631386	THANEESHA MEHTA	Home Science	96

26631388	VANSHIKA BHATIA	Home Science	90
26631389	CHHAVI JAIN	Home Science	84
26631390	AARTI	Home Science	82
26631391	JATIN BENIWAL	Home Science	82
26631392	KRISH MALHOTRA	Home Science	76
26631393	NIDHI JHA	Home Science	71
26631394	RIA GUPTA	Home Science	86
26631395	SAKSHI PRAKASH	Home Science	87
26631396	SADHNA YADAV	Home Science	78
26631397	VANSHDEEP SINGH	Home Science	74
26631399	DIYA CHOPRA	Home Science	98
26631400	JIGYASA BATRA	Home Science	95
26631401	KARTIK BABERWAL	Home Science	78
26631403	PANAV KRISHNA	Home Science	85
26631404	PRAGYAN VASHISHT	Home Science	83
26631405	RIVAA KIKAN	Home Science	93
26631406	SIMRAN ARORA	Home Science	92
26631407	AYUSHI DODHWAL	Home Science	92
26631408	ARYAN SATPATHY	Home Science	85

BOARD ROLL No.	STUDENT NAME	SUBJECT NAME	MARKS OBTAINED
			100
26631389	CHHAVI JAIN	Food Production	94
26631390	AARTI	Food Production	93
26631391	JATIN BENIWAL	Food Production	85
26631392	KRISH MALHOTRA	Food Production	84
26631393	NIDHI JHA	Food Production	84
26631394	RIA GUPTA	Food Production	94
26631395	SAKSHI PRAKASH	Food Production	96
26631396	SADHNA YADAV	Food Production	86
26631397	VANSHDEEP SINGH	Food Production	90
26631407	AYUSHI DODHWAL	Food Production	98